

OPEN PEER REVIEW

Discourse Analysis of Lawful-Quranic Linguistics in line with Children's Educational Psychology

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1. Round 1

1.1. Reviewer 1

Reviewer:

The introduction paragraph is slightly vague in presenting the research gap. Consider clarifying the specific gap your research is addressing in relation to existing studies on "lawful-Quranic linguistics and children's educational psychology."

The purpose of the study is stated, but the objectives are not clearly outlined. Consider adding a bullet-point list of objectives to provide clarity and structure for readers.

You mention the use of Norman Fairclough's framework in critical discourse analysis. However, the application of this framework is not sufficiently detailed. Please expand on how each of the three levels—description, interpretation, and explanation—is implemented in your analysis.

The interpretation of certain Quranic verses could benefit from further scholarly context. Include perspectives from prominent Islamic scholars to enhance the depth and rigor of the Quranic analysis.

The results section presents a statistical figure related to religious populations, but the connection to your main thesis is unclear. Consider either explaining how this data supports your argument or removing the figure if it is not directly relevant.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

The research method is described as “combined” but lacks sufficient detail regarding the data collection process. Specify how the library studies and database references were selected and their relevance to your variables.

The concept of educational psychology is introduced but remains underdeveloped. Consider including more recent sources from educational psychology literature to reinforce this section, perhaps expanding on psychological theories relevant to the development of children in religious contexts.

Certain terms, such as “lawful linguistics,” are used throughout the paper but remain undefined. Provide clear definitions for these terms early in the paper to avoid confusion for readers unfamiliar with the terminology.

You describe the research as including both descriptive and correlational methods. However, the relationship between these methods and critical discourse analysis needs to be clarified. Consider illustrating how these two approaches complement each other in the context of your study.

The analysis appears more descriptive than critical. If using Fairclough’s three-level method, ensure there is sufficient depth in the analysis at each level—especially interpretation and explanation. Provide examples from the Quran that demonstrate each stage of analysis.

The discussion of parenting in Islam is insightful but would benefit from being directly tied to the educational outcomes you discuss. Provide examples of how specific Islamic teachings influence measurable educational or psychological outcomes in children.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor’s decision: Accepted.

Editor in Chief’s decision: Accepted.