



OPEN PEER REVIEW

Legal Education and Social Responsibility: A Qualitative Inquiry into Law Students' Perspectives

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1. Round 1

1.1. Reviewer 1

Reviewer:

Provide more specific examples of interdisciplinary courses that students found valuable, including course objectives and how they contribute to understanding social responsibility.

Detail the types of reflective practices that students engaged in, including any specific exercises or assignments, to give readers a clearer idea of what works in fostering ethical reasoning.

Discuss the current use of technology in legal education and suggest specific technological tools or platforms that could enhance learning about social responsibility.

Recommend methodologies for evaluating the effectiveness of reflective learning practices in developing social responsibility, to help educators assess and refine these approaches.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

Highlight how role models and mentorship programs have influenced students, possibly including short case studies or testimonials to illustrate the impact.

Explore in greater depth how legal education influences students' professional identity, especially regarding social responsibility, with examples of pivotal moments or courses.

Provide recommendations for law schools on improving institutional support and resources based on student feedback, focusing on areas like financial aid, career services, and mental health support.

Offer more detailed suggestions for promoting diversity and inclusion within legal education, including specific initiatives or programs that have been effective elsewhere.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.