**OPEN PEER REVIEW** 

# The Experience of Legal Transition for Refugee and Asylum-Seeking Children

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#### 1. Round 1

## 1.1. Reviewer 1

Reviewer:

Comparing the experiences of refugee and asylum-seeking children in different host countries could offer valuable perspectives on how varying legal frameworks and societal attitudes impact their experiences.

The paper should consider analyzing the data for gender-specific challenges and support needs, as these could significantly influence the legal transition experiences of refugee and asylum-seeking children.

Given the importance of education for children's development, the paper could explore in greater depth how legal transitions impact their educational access and outcomes.

The paper would benefit from specific, actionable recommendations for policymakers and practitioners on how to improve the legal transition experiences for refugee and asylum-seeking children.

Authors revised the manuscript and uploaded the document.

### 1.2. Reviewer 2

Reviewer:

The paper could benefit from a more detailed description of the methodology, including how participants were selected and why certain age groups were targeted, to ensure the study's replicability and robustness.

While the paper identifies legal navigation as a major challenge, further elaboration on specific legal barriers encountered by different age groups or nationalities would provide more nuanced insights.

Investigating the role and effectiveness of digital tools (e.g., apps, online platforms) in aiding legal navigation for refugee and asylum-seeking children could offer insights into innovative support mechanisms.

Expanding on the types and effectiveness of psychological support services available to these children during their legal transitions would provide a more comprehensive understanding of their support needs.

Including case studies where children had positive legal outcomes would not only provide hope but also highlight best practices and what can be done to improve the experiences of others.

Authors revised the manuscript and uploaded the document.

# 2. Revised

Editor's decision: Accepted. Editor in Chief's decision: Accepted.

