

OPEN PEER REVIEW

The Role of Citizen Education and Awareness of Laws, Regulations, and Civil Rights in Observing Civil Rights During the Crime Investigation Process

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1. Round 1

1.1. Reviewer 1

Reviewer:

In the introduction, the sentence, "Among these, the impact of legal awareness on the crime investigation process is of particular importance," would benefit from elaborating on specific aspects of this impact. Consider specifying what stages of the crime investigation process are most influenced.

The discussion of the impact of citizenship education on crime prevention (e.g., "Citizens who understand their rights are less likely to engage in crimes") could be supported by empirical studies or statistics to strengthen the claims.

The article discusses the necessity of government involvement in citizenship education. It would be helpful to include concrete policy recommendations based on the findings, perhaps in the conclusion.

The statement, "Awareness generally increases public trust in judicial and executive institutions," needs support from empirical or case study evidence. Consider including relevant data or examples.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

The introduction does not clearly articulate a research gap. Include a paragraph summarizing previous research and explicitly identify what your study adds to the existing body of knowledge.

In the methodology section, there is a lack of detail on why the chosen methods are suitable for the research question. Consider justifying your methodological choices in light of the study's objectives.

The section on "Citizenship Education and Its Models in Society" introduces various theoretical perspectives. It would strengthen the argument to clarify how these theories specifically relate to the role of citizenship education in crime investigation.

The term "citizenship education" is used frequently but can be ambiguous. In the section "Citizenship Education as a Social Reality," provide a concise definition early on to avoid reader confusion.

The paragraph beginning with "The role of citizenship education in society" on page 10 lacks a smooth transition from the previous content. Consider adding a linking sentence to enhance readability.

The section discussing citizenship education in the Iranian context mentions historical phases. Expand on how these historical factors uniquely influence contemporary practices of citizenship education in Iran.

When referencing international standards and practices, such as those from UNESCO, it would be valuable to include a brief comparison to illustrate the similarities or differences with the Iranian context.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.